|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Resp** |
| **8 May**8.30-8.35 | Karakia, course objectives and housekeeping issues. | Allison Graham (SMS) |
| 8.35-8.45 | Whakawhanaungatanga – participant introduction. | All |
| 8.45-9.30 | Introduction to urban development and urban planning – origins and relationship to health and wellbeing. | Charlotte Lee (Beca) |
| 9.30-9.40 | Break. | All |
| 9.40-10.00 | Engaging with Territorial Authorities. | Charlotte Lee |
| 10.00-10.10 | Morning Tea. | All |
| 10.10-10.55 | National Policy Statement on Urban Development - description of the policy and responsibilities for identified urban centres, role for urban planners to meet community expectations. What PHUs need to consider.  |  Christine Foster (CF Consulting) |
| 10.55-11.25 | RMA and LGA Planning – how to influence decision makers: A Commissioner’s Perspective. | Christine Foster  |
| 11.25-11.35 | Break. | All |
| 11.35-12.25 | Influencing Plan and Policy Development and the consent process under the RMA: A Planner’s Perspective. | Christine Foster |
| 12.25-1.10 | The Environment Court – A Commissioner’s Perspective. | David Bunting (Environment Court Commissioner) |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Resp** |
| **9 May**8.30-9.30 | RM Reform Update.What that means for health (focus on the NBE Bill). | Rebecca Scannell (Ministry for the Environment) & Suz Halligan (Te Whatu Ora)  |
| 9.30-9.40 | Break. | All |
| 9.40-10.10 | How limits and targets will work in the new RM system.2nd NPF and what we are looking at in regard to human health limits and targets. | Rhedyn Law (Ministry for the Environment) &Suz Halligan |
| 10.10-10.50 | Resource Management Act - case study.  | Annaka Davis Te Whatu Ora – Bay of Plenty) |
| 10.50-11.05 | Morning Tea. | All |
| 11.05-11.35 | Resource Management Act – case study (Northland). | Jeff Garnham (Te Whatu Ora – Northland) |
| 11.35-12.30 | Regional Roundup – report on submissions re RMA District/Regional Plans, resource consents, or LGA Long Term plans. | All |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Resp** |
| **10 May**8.30-9.30 | Public Health Unit RMA Reviews – illustrate through example of resource consent submitted on.  | Stephen Chiles (ENAAS)  |
| 9.30-9.40 | Break. | All |
| 9.40-10.35 | Preparation of comments and submissions: consents. Templates for submissions etc. | Stephen Chiles |
| 10.35-10.45 | Morning Tea. | All |
| 10.45-11.15 | Individual Exercise B: Write a submission (scenario will be provided).  | Stephen Chiles |
| 11.15-11.50 | Notice of Requirement and Designations. | Stephen Chiles |
| 11.50-12.00 | Break. | All |
| 12.00-12.40 | Report back on Exercise B. | Stephen Chiles |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Resp** |
| **11 May**8.30-9.00 |  Accessing and using Te Whatu Ora funded ESR Analysis and Advice Services’ experts and resources - how to engage with ESR to get help and advice, what are the limitations and opportunities including examples.  | Jan Powell (ESR) |
| 9.00-9.45 | Air Quality and the RMA including bonus update on WHO 2021 Air Quality Guidelines.  | Lou Wickham (Emission Impossible) |
| 9.45-10.00 | Morning Tea. | All |
| 10.00-10.25 | Expert witness in the Environment Court – how not to freak out on the stand. | Lou Wickham |
| 10.25-11.00 | What is expected from Hearings evidence: intro to preparing evidence. Aim: putting the PH/EH case together building off group submissions, prepare evidence for Hearing. Case management and Pre Hearing processes. | Christine Foster |
| 11.00-11.10 | Break. | All |
| 11.10-12.10 | Hearing skills – Preparing the Evidence. Set the scene – rules of proceedings. Practical exercise. | Christine Foster |
| 12.10-12.15 | Closing Address. | Allison Graham  |
|  |  |  |